

School Improvement Unit training and capability building programs

Signature programs



Understanding and applying the *National School Improvement Tool* (two-day program) 2 days

- For principals, middle leaders, teachers, school leadership teams, and corporate and regional staff
- Prerequisite training for principals who wish to nominate as peer reviewers
- Develop a deeper understanding of the *National School Improvement Tool* and how it can be used to drive school improvement and inform strategic planning. Unpack the school review process and develop familiarity with the language of school reviews



Understanding and applying the *National School Improvement Tool* (one-day program) 1 day

- For teachers, middle leaders, assistant regional directors, and regional and corporate staff
- Develop an understanding of the *National School Improvement Tool* and how it can inform teaching practice, and help you monitor progress and improve learning outcomes. Unpack the school review process, and understand how teachers and others are involved



Peer reviewer refresher 1 day

- For principals who have previously completed the two-day training and are interested in nominating as a peer reviewer
- Refresh the skills required of a peer reviewer, including review conversations and report writing
- Recency of training or review experience are key considerations when allocating peer reviewers



Responding to your review NEW! 1 day

- For school leaders, leadership teams and teachers whose school has undergone, or is about to undergo, a school review
- Understand how to interpret and respond to the findings and improvement strategies from your review report



Conducting a self-assessment NEW! 1 day

- For school teams and clusters
- Provides an overview of the *National School Improvement Tool* and develops an understanding of the elements needed to conduct a successful self-assessment



School reviews for system leaders NEW! 1 day

- For assistant regional directors, lead principals, capability teams and system leaders
- Understand how to work effectively with schools to support improvement before, during and after a school review



Unpacking regional reviews 1 day

- For regional directors, assistant regional directors, directors, and school and system leaders
- Build your understanding of the regional review process, key findings from previous regional reviews, and the characteristics of effective education systems

Have a specific training focus? Build your own training package

The School Improvement Unit can deliver a tailor-made training package to your school, learning centre, cluster, region or division.

Choose from one of our signature programs (above) to be delivered at your site, tailored for your context and focus.

or

Choose from the modules to the right to suit your training needs.

For school and system leaders

- ✓ School Improvement Unit — who we are and what we do
- ✓ *National School Improvement Tool* — history of the tool and unpacking the domains
- ✓ School review types and designation process
- ✓ What happens before, during and after a school review
- ✓ Priority support reviews and follow-up support
- ✓ Peer reviewer dos and don'ts
- ✓ Reviewer conversation skills
- ✓ Report writing and providing feedback as a reviewer
- ✓ Reading and unpacking review reports for schools
- ✓ Building 'line of sight' through monitoring
- ✓ Unpacking the insights papers and case studies

For region and system leaders

- ✓ Annual Performance Assessment and review type designation
- ✓ How a school review works
- ✓ Supporting full school reviews
- ✓ Supporting priority support reviews
- ✓ Developing an action plan after a priority support review
- ✓ An introduction to regional reviews