



School reviews

All Queensland state schools undergo a review at least once every 4 years.

The majority of schools are designated one of 2 types of review – either a school review fully conducted by the Department of Education School and Region Reviews (SRR) branch or a school-led review which is co-conducted by the school and SRR. A small number of schools may engage in a differentiated review type in consideration of their unique context – these reviews are conducted by the SRR in collaboration with the school community. A fact sheet on [school-led reviews](#) is available.

The reviews play an important part in how the department supports school improvement. They provide schools with independent feedback, tailored to their context and needs.

Schools are generally reviewed in the year that they are due to update their 4-year strategic plan. The findings and feedback from the review help to inform this planning process.

Review process

Reviews are conducted by experienced educators trained in the use of the *School Improvement Tool*, a nationally recognised framework for reviewing teaching and learning practices.

Reviewers look closely at each school's performance data and speak with a wide range of staff, students, parents and community members to get an accurate picture of the school.

Unlike many other review systems, schools aren't ranked or given a performance rating but are supported with a comprehensive report for consideration.

The report details key findings and recommended improvement strategies to lift the educational achievement, wellbeing and engagement of all students and strengthen

culture and inclusion in the school. The school publishes the executive summary or full report on its website. Principals are encouraged to share this information with their staff and school community to help shape the school's strategic direction.

Reviewers

There are 4 types of reviewers:

- **senior principals, reviews** – experienced state school principals appointed to SRR to lead training, liaise with regions and oversee all aspects of school reviews
- **principals, reviews** – experienced state school principals seconded to SRR for a period of time, usually 12 months, however it depends on the context of the schools being reviewed and the expertise required
- **external reviewers** – independent contractors engaged by SRR
- **principal peer reviewers** – principals trained in the use of the *School Improvement Tool*.

The principal, reviews chairs the review and is the key point of contact for the principal. The review chair also liaises with the school's school supervisor.

Review teams usually consist of 2 to 4 reviewers. Each team is tailored to a school's context and needs, and may include one or 2 principals, reviews, a principal peer reviewer and an external reviewer. The number of reviewers and length of each review depends upon a range of factors, including the size and context of the school.

More information

For more information about school reviews, please visit the School Reviews website at www.schoolreviews.education.qld.gov.au, or contact SRR on (07) 3035 2217 or email reviews@qed.qld.gov.au.

