



Priority support reviews

Priority support reviews are for schools identified as needing additional support to further improve student outcomes.

The Education Improvement Branch (EIB) designates schools for the different types of reviews by first considering their performance data and then consulting with the school's regional office.

Priority support reviews are about ensuring schools that would benefit from extra assistance from the department receive it as a priority.

Review process

Priority support reviews are conducted in the same way as other EIB reviews except that:

- the EIB assigns its more experienced reviewers
- the EIB continues to monitor and check back in with the school for 12 months after the review to ensure the school receives the support it needs.

At the end of the review, the review team presents its findings and recommended improvement strategies to the principal and school leadership team. It is mandatory that the school's assistant regional director or principal supervisor attends this briefing (in person if possible).

A written report follows for the school to consider with the support of the region. The principal works with their supervisor to develop an action plan that outlines the key improvement strategies the school will implement, and the support it will receive from the region, over the next 12 months.

Follow-up support

The EIB assigns a senior reviewer to case manage the school during this period, checking in every three months.

After 12 months, the case manager and another reviewer from the EIB visit the school to consider how effectively the school has implemented the strategies contained in the action plan.

At a glance

- For schools identified as needing additional support.
- EIB matches review team to school context.
- Review team generally consists of two internal reviewers and an external reviewer.
- Principals work with their supervisor to respond to review findings.
- EIB supports schools for 12 months after the review, checking back in every three months.

After the 12-month visit, the EIB makes one of the following determinations:

1. The school has successfully implemented agreed actions. No further EIB support required.
2. The school is making gains, but would benefit from additional regional support and monitoring.
3. The school requires additional EIB support and monitoring. A second priority support review may be scheduled.

A final report detailing the decision is provided to the principal and their supervisor. The school's regional director also receives a copy.

More information

For more information about priority support reviews, please visit the School Reviews website at www.schoolreviews.education.qld.gov.au, or contact the EIB on (07) 3035 2217 or at eibmb@qed.qld.gov.au.