



Partnership Initiative school reviews

All Queensland state schools undergo a review at least once every 4 years. Schools in the Partnership Initiative have a review tailored to the community's unique context known as a Partnership Initiative school review. These reviews have a stronger focus on connecting with the local community and other government agencies.

Partnership Initiative school reviews are different to a standard school review as they:

- consider the unique and complex local context
- are conducted over an extended period of time, generally 4 to 6 months, to allow for a wider range of community members to provide their input
- pay particular attention to the voices of Aboriginal peoples and Torres Strait Islander peoples
- engage community connectors to support the capturing of community voice on behalf of the review team. These representatives are connected to the school community and can be from a wide range of community groups or organisations
- provide advice and recommend actions to the school, as well as actions that require community input and ownership.

Review process

Reviews are informed by the *School Improvement Tool*, a framework outlining activities that schools can do to improve outcomes for students.

Schools are not ranked or given a performance rating. They are provided with a report that summarises good practice in the school, and some recommendations to support the school's next steps. This feedback informs region's allocation of differentiated support for each school.

The school publishes a summary of the report and/or full report on its website. Principals are encouraged to share this information with their staff and school community to help shape the school's strategic direction.

Phases of the review

Phase 1: Preparing

- Roles and scheduling of phases discussed and agreed.
- Key people who should be involved throughout the review identified including community connectors.
- Review chair visits the school to learn about the local context – usually 1 day.

Phase 2: Learning

- Community connector training session.
- Review chair and school co-develop the review schedule for phase 4.
- Principal communicates with the school community about the review.

Phase 3: Connecting

- Over several weeks community connectors meet with parents, students and other people to listen to community voice.

Phase 4: Reviewing

- Review team visits the school to complete the review. This could be between 2 to 4 days and reviewers depending on the school size and context.
- Community connectors share feedback with the review team.

Phase 5: Sharing

- Review report, an executive summary and community summary report is finalised.
- Review chair visits the school to unpack the report with school and region leaders and community connectors. This is approximately a half day visit.

More information

Visit the school reviews website at schoolreviews.education.qld.gov.au or phone (07) 3035 2217.

