



## Full school reviews

Full school reviews are the most common review type, and are for schools not designated for a self-determined or priority support review.

The Education Improvement Branch (EIB) designates schools for the different types of reviews by first considering their performance data and then consulting with the school's regional office.

### Differentiated support

The EIB takes into account a school's context and type (e.g. large urban high school or small rural primary school) when assigning reviewers. Generally, the team includes an internal reviewer, an external reviewer and a principal peer reviewer.

### Review process

All EIB reviews involve an analysis of the school's student performance data and other relevant information.

The review team also speaks with staff, students, parents and other members of the school community.

The internal reviewer chairs the review and is the key point of contact for the principal. The review chair also liaises with the school's assistant regional director or principal supervisor.

### At a glance

- Most common review type.
- EIB matches review team to school context.
- Review team includes a principal peer reviewer.
- Schools share review findings with their community.

At the end of each review, the review team presents its findings and recommended improvement strategies to the principal and leadership team. A written report follows.

The principal discusses the review findings with their supervisor and school community, and uses the feedback to update the school's four-year strategic plan. The school also publishes the executive summary or full report on its website.

### More information

For more information about full school reviews, please visit the School Reviews website at [www.schoolreviews.education.qld.gov.au](http://www.schoolreviews.education.qld.gov.au) or contact the EIB on (07) 3035 2217 or at [eibmb@qed.qld.gov.au](mailto:eibmb@qed.qld.gov.au).