

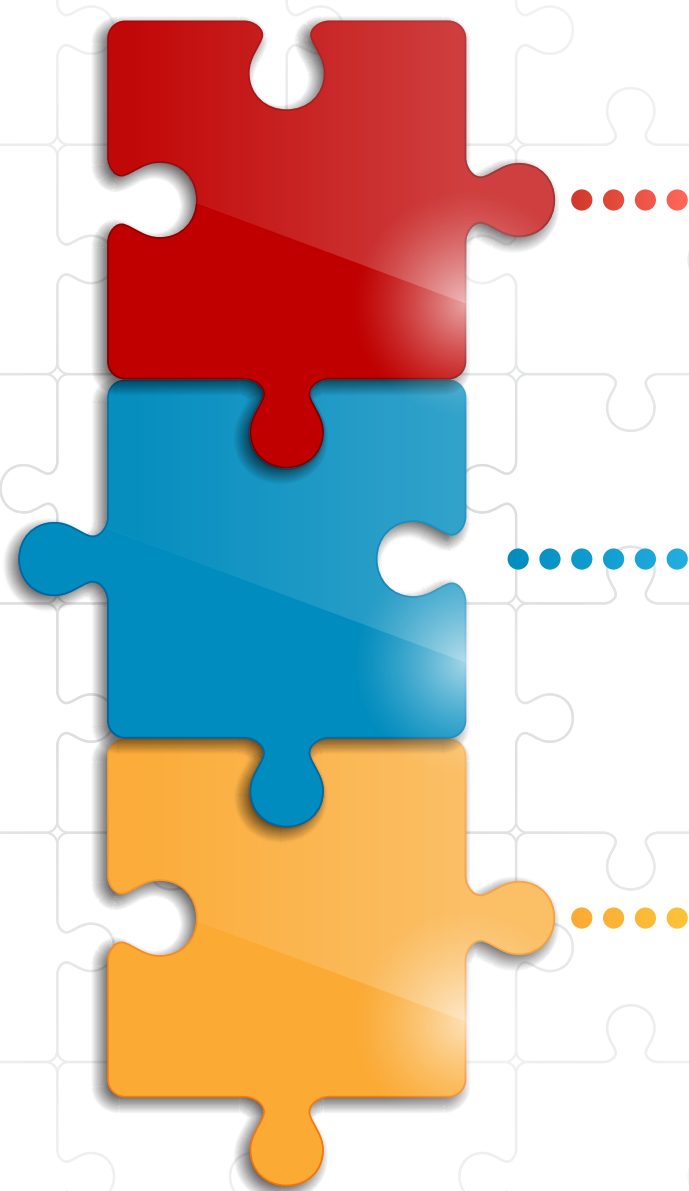
EDUCATION IMPROVEMENT RESEARCH CENTRE

# LEARNING TOGETHER TO BUILD TEACHING MASTERY



The insights paper at a glance

*School reviews in 2020 highlighted three ways staff can connect to build their expertise.*



## **A collaborative learning culture**

Foster a culture where staff connect regularly and learn from each other. This includes:

- leveraging collaborative activities as learning opportunities
- networking with other schools
- creating professional learning communities or teams.



## **Collective planning**

Work together to identify learning opportunities and develop a shared approach for building capability, including:

- a whole-school professional learning plan
- a whole-school approach for classroom coaching and feedback.



## **Classroom coaching and feedback**

Facilitate classroom-based learning opportunities that:

- provide staff with regular, ongoing feedback
- include structured and differentiated processes
- align with school priority areas.

## **Make it happen**



Prioritise respectful and trusting professional relationships among leaders, teachers, students and parents/carers.



Embed a whole-school approach to high-impact collaborative learning.



Think innovatively about in-classroom opportunities for collegial sharing and learning.

## **Let's talk**

- How does our school cultivate a culture of professional collaboration among colleagues?
- How does our school's approach to professional learning balance individual and whole-school priorities?
- How are all teachers and leaders supported in developing their classroom practice?

To read the full insights paper, scan the QR image or go to:  
[schoolreviews.education.qld.gov.au/research-and-reports](https://schoolreviews.education.qld.gov.au/research-and-reports)



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