Education Improvement Research Centre

Empowering learning through pedagogy

Insights to inform school practice

Education Improvement Research Centre
Insights paper
February 2022

Insights paper at a glance

Effective pedagogical practices — key elements

A whole-school approach to pedagogies **+** Student empowerment

+

Professional learning
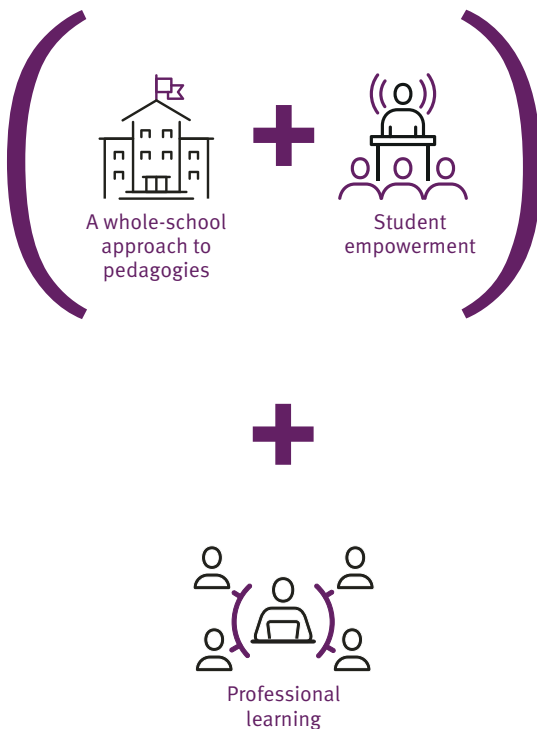
Foster a whole-school approach to pedagogies

- Collaboratively develop agreed signature practices.
- Collaboratively and consistently embed agreed practices.
- Systematically review or quality assure agreed practices.

Empower students in their learning

- Embed pedagogical practices that build student ownership, including:
  - collaborative goal setting
  - feedback
  - visible learning.

Cultivate a professional learning culture

- Provide regular opportunities to strengthen staff understanding and implementation of appropriate and effective pedagogical practices.
- Consider using observation, feedback and coaching practices as part of collaborative professional learning.

= **Effective pedagogical practices and improved student learning outcomes**

Let's talk

- How does our school foster a school-wide approach to developing pedagogical practice?
- What practices does our school implement to develop students' agency and empowerment in leading their own learning?
- What opportunities are provided for individual and collaborative learning around effective pedagogies?

To read the full insights paper, scan the QR image or go to:
schoolreviews.education.qld.gov.au

Queensland Government